



NEWBERRY HIGH

3113 Main Street
Newberry, SC 29108

Grades	9-12 High School	
Enrollment	726 Students	
Principal	Barry J. Rosenberg, Ed.D.	803-321-2621
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Below Average	At-Risk
2009	Good	Excellent
2008	Average	Good
2007	Below Average	Below Average
2006	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	4	20	4	3

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	67.3%	61.9%	59.9%	73.4%	67.3%	70.4%
Passed 1 subtest (%)	12.4%	16.0%	19.8%	14.0%	16.6%	16.0%
Passed no subtests (%)	20.3%	22.1%	20.3%	12.6%	16.1%	13.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	78.2%	86.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	216	224	216	213
Number of Graduates in Cohort	184	147	150	144
Rate	85.2%	65.6%	70.9%	69.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.6%	63.9%
English 1	54.2%	59.8%
Physical Science	42.2%	45.1%
US History and the Constitution	36.5%	31.7%
All Tests	51.5%	49.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=726)				
Retention rate	3.0%	Up from 2.4%	4.1%	3.7%
Attendance rate	92.2%	Down from 94.1%	94.7%	95.4%
Eligible for gifted and talented	9.2%	Up from 8.6%	8.2%	12.4%
With disabilities other than speech	16.8%	Up from 15.4%	14.1%	12.8%
Older than usual for grade	13.5%	Up from 9.7%	11.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.6%	1.4%	1.1%
Enrolled in AP/IB programs	7.3%	Up from 4.7%	7.7%	13.1%
Successful on AP/IB exams	31.8%	Down from 38.5%	27.3%	50.4%
Eligible for LIFE Scholarship	28.3%	Up from 8.7%	28.1%	30.4%
Annual dropout rate	1.9%	Down from 7.0%	3.6%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 1.8%	4.7%	2.2%
Enrollment in career/technology courses	212	Down from 497	273	424
Students participating in work-based experiences	25.1%	Up from 16.3%	10.3%	11.7%
Career/technology students attaining technical skills	75.6%	Up from 75.4%	72.3%	78.7%
Career/technology completers placed	N/A	N/A	98.8%	98.5%
Teachers (n=45)				
Teachers with advanced degrees	55.6%	Up from 49.0%	59.7%	60.4%
Continuing contract teachers	75.6%	Up from 66.7%	71.7%	76.6%
Teachers with emergency or provisional certificates	4.7%	Down from 6.3%	10.4%	6.5%
Teachers returning from previous year	86.1%	Up from 84.8%	84.7%	86.8%
Teacher attendance rate	93.6%	Down from 94.1%	95.3%	95.8%
Average teacher salary*	\$44,860	Down 1.1%	\$46,993	\$47,390
Professional development days/teacher	4.4 days	Down from 11.7 days	10.1 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.3 to 1	23.0 to 1	25.8 to 1
Prime instructional time	84.4%	Down from 85.9%	88.3%	90.1%
Dollars spent per pupil**	\$8,280	Up 5.9%	\$8,809	\$7,974
Percent of expenditures for teacher salaries**	54.2%	Up from 53.2%	54.2%	55.4%
Percent of expenditures for instruction**	56.8%	Down from 58.5%	59.5%	60.4%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 58.8%	95.9%	96.0%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	179	78.2%	722	51.5%	224	65.6%	No
Gender							
Male	81	71.6%	364	53.6%	105	56.2%	N/A
Female	98	83.7%	358	49.4%	119	73.9%	N/A
Racial/Ethnic Group							
White	51	92.2%	192	68.8%	69	69.6%	N/A
African American	111	72.1%	433	44.6%	130	64.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	17	76.5%	94	48.9%	25	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	25.0%	94	35.1%	30	13.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	78	44.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	127	72.4%	543	47.1%	158	57.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Newberry High School is proud of its accomplishments during the 2009-10 school year. We offer a comprehensive program of academics and extracurricular activities that help all our students reach their full potential. The 2010 graduating class received in excess of \$1.6 million in scholarships with 3 students receiving the prestigious Palmetto Fellows scholarships.

Newberry High School was one of only a handful of high schools to receive two Palmetto Gold awards for academic excellence and improvement in 2009-10. NHS achieved the 19th highest graduation rate among all high schools in the state of South Carolina.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	0	84	24
Percent satisfied with learning environment	N/R	70.7%	79.2%
Percent satisfied with social and physical environment	N/R	73.5%	62.5%
Percent satisfied with school-home relations	N/R	85.5%	75.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	0.0%		1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.0%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	175	99.4	27.8	38.9	25.3	8	42.6	53.5	65.9	No	Yes
Male	93	100	32.1	33.3	27.4	7.1	40.5	50.5	60.8	N/A	N/A
Female	82	98.8	23.1	44.9	23.1	9	44.9	57	71	N/A	N/A
White	47	100	6.8	38.6	38.6	15.9	68.2	72.2	77.5	Yes	Yes
African American	102	99	33.7	40.2	20.7	5.4	32.6	32.5	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	26	100	42.3	34.6	19.2	3.8	34.6	41.9	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	23	100	66.7	23.8	4.8	4.8	14.3	14.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	20	100	52.4	33.3	9.5	4.8	23.8	32	47.3	I/S	I/S
Subsidized meals	129	99.2	35	40.8	18.3	5.8	33.3	38.3	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	175	99.4	30.9	39.5	22.8	6.8	45.1	55.5	62.3	No	Yes
Male	93	100	34.5	32.1	26.2	7.1	45.2	55	61.7	N/A	N/A
Female	82	98.8	26.9	47.4	19.2	6.4	44.9	56.1	63	N/A	N/A
White	47	100	13.6	27.3	43.2	15.9	79.5	78.5	75	Yes	Yes
African American	102	99	38	44.6	14.1	3.3	31.5	31.2	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	26	100	34.6	42.3	19.2	3.8	34.6	38.7	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	23	100	71.4	19	9.5	0	9.5	18.5	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	20	100	42.9	33.3	19	4.8	28.6	32	52.6	I/S	I/S
Subsidized meals	129	99.2	36.7	40.8	17.5	5	35.8	36.9	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	173	98.3	74.7	14.1	7.6	3.5	11.2	N/A	N/A	N/A	N/A
Male	92	97.8	71.1	11.1	12.2	5.6	17.8	N/A	N/A	N/A	N/A
Female	81	98.8	78.8	17.5	2.5	1.3	3.8	N/A	N/A	N/A	N/A
White	45	97.8	50.0	15.9	25.0	9.1	34.1	N/A	N/A	N/A	N/A
African American	102	98.0	83.0	14.0	2.0	1.0	3.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	26	100.0	84.6	11.5	0.0	3.8	3.8	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	95.2	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	21	100.0	90.5	9.5	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Subsidized meals	128	98.4	84.1	12.7	2.4	0.8	3.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	182	99.5	26.6	42.8	21.4	9.2	46.8	55.4	61.8
	2010	175	99.4	27.8	38.9	25.3	8	42.6	53.5	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	181	100	31.2	37	18.5	13.3	45.7	58.7	62.7
	2010	175	99.4	30.9	39.5	22.8	6.8	45.1	55.5	62.3

* Adjusted to account for natural variation in performance.